



# Accessibility Plan

**Review cycle:** Every 3 years

**Tier:** 1

**Approval level:** Governing body

**Staff responsible for review:** SEND Lead

**Approved:** June 2024

**Date of next review:** June 2027

## Todmorden High School

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their physical, sensory, social, spiritual, emotional and cultural needs. This is in line with the Equality Act 2010. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Todmorden High School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Continue to improve and develop access to the **physical environment** of the school, adding specialist facilities as necessary.
  - Continue to improve and develop access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum. In recognition of the Equality Act 2010 this will include a number of Positive Actions and will reflect government advice regarding the extension of the reasonable adjustment duty in due time.
3. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up on an as needed basis.
4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each plan period in order to inform the development of the new Plan for the following period.
6. Information about our Accessibility Plan will be made available to parents.
7. The plan will be monitored in school on an annual basis in conjunction with the special educational needs and medical needs policy and the local offer.
8. The school will work in partnership with Calderdale in developing and implementing this plan.

## Todmorden High School Accessibility Plan 2021-2024

### Improving the Physical Access at Todmorden High School

| <b>Objective</b>   | <b>Priority Action</b>   | <b>How and When</b>  | <b>Update</b>   |
|--|--|--|---|
| To ensure that the school site is accessible for all and supports students to maintain independence and dignity.       | Improve access to specialist facilities in Art and Food Technology through upgrading the current lift system which is currently not fit for purpose.   | Estates team, Deputy Headteacher, SENDCO and Governors to source more adequate lift system and install for September 2024. | <p>Quotes received for upgrade and proposal to be shared with governors at the next finance meeting (June 2024)</p> <p>Concerns have been raised regarding the gradient of the ramps at the rear of school (back quad) and Rear of the Science block. This needs further investigation.</p> |
| To ensure specialist facilities are used appropriately and support individuals dignity.                                | Upgrade access to the disabled toilet facilities by installing mag-lock and door automation.   | Estates team investigate cost of installing electric opening system on disabled toilet.                                    |   |
| Ensure relevant staff are trained to support disabled pupils with their personal care needs.                           | Staff to complete moving and handling training alongside personal care training.   | SENDCO and Deputy SENDCo to organised appropriate training with relevant agencies.   |   |
| Ensure the needs of our disabled students are prioritised during the planning and delivery of the new school building. | Ensure more than statutory compliance with DDA within the new building. Including installation of suitable changing room with hoist and also disabled toilet facilities that are suitable to be used by students in the larger powered chairs. | Headteacher and SENDCO   |   |

### Improving the Curriculum Access at Todmorden High School

| Objective  | Priority Action  | How and When   |  | Update |
|--|--|--|--|--------|
| To ensure that all children's needs are considered when planning extra-curricular trips to ensure, where possible, they are made accessible for all. | Conduct an audit into the accessibility of trips conducted in the last 2 years. Identify aspects for improvement.  | SENDCO and Extra-Curricular Coordinator                      |  |        |
| To ensure that the extra-curricular provision provides varied opportunities for all students.  | <p>Carry out an audit of the current extra-curricular provision.</p> <p>Once the audit has been completed, make necessary changes to the provision to ensure that every student can access varied opportunities.</p> <p>Review the provision on an annual basis.</p>   | SENCO and Extra Curricular Coordinator                       |  |        |
| To ensure that the curriculum is accessible for all.   | Through line management, ensure that when changes are made to the curriculum, consideration is given as to how this might affect students with a disability or other needs. Where necessary, the curriculum is to be adapted to ensure that all students can access all areas of the curriculum. This includes ensuring timetables are considerate of accessibility needs. | Ongoing with SLT and middle leaders through line management. |  |        |