Curriculum Intent for HSC

Subject Overview & Curriculum intent

This qualification will assess the application of Health and Social Care through their practical use. The course provides learners with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to both their personal development and future economic well-being.

Cambridge Nationals in Health and Social Care will equip learners with sound specialist knowledge and skills for everyday use. They will also challenge all learners, including high attaining learners, by introducing them to demanding material and skills; encouraging independence and creativity; providing tasks that engage with the most taxing aspects of the National Curriculum (including Values of Care and the current legislation requirements and the importance of softer skills such as communication skills to ensure individuals right to independence and dignity).

The qualification design, including the range of units available, will allow learners the freedom to explore more deeply the things that interest them as well as providing good opportunity to enhance their learning in a range of curriculum areas.

Students completing the course will study the following units:

RO33: Life Events RO34: Creative Activities RO32: Principles of Care





Threshold concepts in Health and Social Care

HSC Settings		Effective Communication	Person Centred Values	Creative Activities		Life Stages and Life Events	Protecting Service Users
Autumn 1		Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2

Y10 R033 Life Events		R033 Life Events	R033 Life Events	R033 Life Events	R034 Creative Activities	R034 Creative Activities

Y11	R034 Creative	R032 Principles of	-	-	Revision	Revision
	Activities	Care	Care	Care		

		W/044.022	Key Sta	lge 4 – AU	TUMN H		11	W/C 23.10.23
		W/C 11.9.23	W/C 18.9.23	Coursework 1 – Creat	W/C 2.10.25	W/C 9.10.23	W/C 16.10.23	W/C 23.10.23
	Content	Explore different creative activities and their benefits to an individual.	Factors effecting the choice of the activity.	Benefits to the individual (PIES).	Creative activity plan.	Creative activity plan.	Completion of creative activity.	Completion of creative activity.
ar 10	Assessment	Research different types of creative activities, when they would be used and the benefit to the individual.	Written coursework (task 1a). 12 marks.	Written coursework (task 1a). 12 marks.	Written coursework (task 1b). 12 marks.	Written coursework (task 1b). 12 marks.	Task 2 12 marks.	Task 2 12 marks.
Yea	Question type	Research task.	Internal coursework.	Internal coursework.	Template for plan (provided by OCR).	Template for plan (provided by OCR).	Practical assessment of creative activity.	Practical assessment of creative activity.
	Level of support	Supported by class teacher.	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	None.	None.
	Home learning	Pick a creative activity of your choice (based on set assignment).	Exploration of different factors effecting choice.	Poster on PIES.	Research safety precautions.	Research safety precautions.	Collation of resources needed for creative activity.	Collation of resources needed for creative activity.
				Exam content- Princ	iples of Care (RO32)			
	Content	1.1 Types of care settings	1.2 The rights to service users.	1.3 Benefits to service users.	2.1 Person centred values.	2.1 The 6C's	2.2 Benefits of applying person centred values.	2.2 Effects on service users if values are not applied.
ar 11	Assessment	Revision notes Past exam questions.	Revision notes Past exam questions.	Revision notes Past exam questions.	Revision notes Past exam questions.	Revision notes Past exam questions.	Revision notes Past exam questions.	Revision notes Past exam questions.
Yea	Question type	Past exam questions.	Past exam questions.	Past exam questions.	Past exam questions.	Past exam questions.	Past exam questions.	Past exam questions.
	Level of support	Revision booklet.	Revision booklet.	Revision booklet.	Revision booklet.	Revision booklet.	Revision booklet.	Revision booklet.
	Home learning	Care settings in Todmorden.	Application of rights to care setting.	Care documentary.	Revision poster of values.	6Cs application to setting.	Past paper questions.	The care crisis.

KEY STAGE 4 – AUTUMN HALF TERM 2

		W/C 6.11.23	W/C 13.11.23	W/C 20.11.23	W/C 27.11.23	W/C 4.12.23	W/C 11.12.23	W/C 18.12.23
				Coursework 1 – Creat	ive Therapies (RO34)			
	Content	Completion of creative activity.	Completion of creative activity.	Evaluation of creative activity.	Evaluation of creative activity.	Therapies and their benefits.	Therapies and their benefits.	Catch up week.
r 10	Assessment	Task 2 12 marks.	Task 2 12 marks.	Task 3 12 marks.	Task 3 12 marks.	Task 4 12 marks.	Task 4 12 marks.	
Yea	Question type	Practical assessment of creative activity.	Practical assessment of creative activity.	Internal coursework.	Internal coursework.	Internal coursework.	Internal coursework.	
	Level of support	None.	None.	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	
	Home learning	Collation of resources needed for creative activity.	Collation of resources needed for creative activity.	Feedback questionnaire.	Feedback questionnaire.	Research on different types of therapies.	Research on different types of therapies.	

				Exam content- Princi	iples of Care (RO32)			
Year 11	Content	2.3 Effects on service users.	2.3 Effects on service users.	3.1 Verbal communication.	3.2 Non-verbal communication.	3.3 Active listening.	3.4 Specialist methods.	3.5 Importance of effective communication.
	Assessment	Revision notes Past exam questions.						
	Question type	Past exam questions.						
	Level of support	Revision booklet.						
	Home learning	Physical and intellectual.	Emotional and social.	Importance of clarity/pace.	Types of non-verbal communication.	Listening skills.	Mr Tumble - Makaton	Links to rights.

KEY STAGE 4 – SPRING HALF TERM 1

		W/C 8.1.24	W/C 15.1.24	W/C 22.1.24	W/C 29.1.24	W/C 5.3.24
			Cour	rsework 2 – Life Events (R	:033)	
	Content	Selection of individual from set assignment.	Description of growth and development.			
ear 10	Assessment	Suitability check and consent.	Task 1a 6 marks.			Task 1a 6 marks.
Ye	Question type	Research task.	Physical development.	Intellectual development.	Emotional development.	Social development.
	Level of support	Support on choice of the individual.	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).
	Home learning	Gain permission and consent from individual.	Norms of physical development relating to life stage.	Norms of intellectual development relating to life stage.	Norms of emotional development relating to life stage.	Norms of social development relating to life stage.

			Exam co	ontent– Principles of Care	e (RO32)	
	Content	4.1 Safeguarding	4.2 Infection prevention	4.3 Safety procedures and measures.	4.4 Security measures.	Catch up week.
ar 11	Assessment	Revision notes Past exam questions.				
Ye	Question type	Past exam questions.	Past exam questions.	Past exam questions.	Past exam questions.	
	Level of support	Revision booklet.	Revision booklet.	Revision booklet.	Revision booklet.	
	Home learning	Examples of safeguarding procedures.	Use of PPE.	Completion of a risk assessment.	School security measures.	

$\underset{\text{w/c}}{\text{KEY STAGE 4}} - \underset{\text{w/c}}{\text{SPRING HALF TERM 2}} \text{HALF TERM 2}$

W/C 19.2.24

W/C 26.2.24

			Coursework 2 – Life Events (RO33)								
	Content	Factors (option 1).	Factors (option 2).	Factors (option 3).	Interview preparation.	Interview preparation.					
r 10	Assessment	Written coursework (task 1b). 9 marks.	Written coursework (task 1b). 9 marks.	Written coursework (task 1b). 9 marks.	Create and conduct interview.	Create and conduct interview.					
Yeal	Question type	Internal coursework.	Internal coursework.	Internal coursework.	Consent and OCR form.	Consent and OCR form.					
	Level of support	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).					
	Home learning	Description of factors (decided by set assignment).	Description of factors (decided by set assignment).	Description of factors (decided by set assignment).	Conduct interview.	Conduct interview.					

			Exam co	ontent– Principles of Card	e (RO32)	
	Content	Topic Area 1 Overview	Topic Area 2 Overview	Topic Area 3 Overview	Topic Area 4 Overview.	Catch up week.
Year 11	Assessment	Revision notes Past exam questions.				
¥	Question type	Past exam questions.	Past exam questions.	Past exam questions.	Past exam questions.	
	Level of support	Revision booklet.	Revision booklet.	Revision booklet.	Revision booklet.	
	Home learning	Practice exam questions.	Practice exam questions.	Practice exam questions.	Practice exam questions.	

KEY STAGE 4 – SUMMER HALF TERM 1

		W/C 8.4.24	W/C 15.4.24	W/C 22.4.24	W/C 29.4.24	W/C 6.5.24	W/C 13.5.24	W/C 20.5.24
				Coursework 2 – Li	fe Stages (RO33)			
	Content	Description of two life events.	Impact of life event (physical).	Impact of life event (intellectual).	Impact of life event (emotional).	Impact of life event (social).	Impact of life event (financial).	Needs of the individual.
ar 10	Assessment	Written coursework (task 2a, part 1). 6 marks.	Written coursework (task 2a, part 2). 12 marks.	Written coursework (task 2a, part 2). 12 marks.	Written coursework (task 2a, part 2). 12 marks.	Written coursework (task 2a, part 2). 12 marks.	Written coursework (task 2a, part 2). 12 marks.	Written coursework (task 2a, part 3). 6 marks.
Ye	Question type	Internal coursework.	Internal coursework.	Internal coursework.	Internal coursework.	Internal coursework.	Internal coursework.	Internal coursework.
	Level of support	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).			
	Home learning	Use of interview questions.	Interview questions (physical).	Interview questions (intellectual).	Interview questions (emotional).	Interview questions (social).	Interview questions (financial).	Example of how to select needs.

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Year 11	Content	Topic Area 1	Topic Area 2	Topic Area 3	Topic Area 4	Walking talking exam	Catch up.	
	Home learning	Creation of revision resources.						

		W/C 3.6.24 KEY STAGE 4 – SUMMER HALF TERM 2 W/C 10.6.24 W/C 17.6.24 W/C 24.6.24 W/C 1.7.24 W/C 8.7.24									
		Coursework 2 – Life Stages (RO33)									
Year 10	Content	Sources of support (formal).	Sources of support (informal).	Sources of support (charities).	Justification of how the support meets the needs.	Person centred values.	Person centred values.	Catch up week.			
	Assessment	Written coursework (task 2b, part 1). 12 marks.	Written coursework (task 2b, part 1). 12 marks.	Written coursework (task 2b, part 1). 12 marks.	Written coursework (task 2b, part 2). 9 marks.	Written coursework (task 2b, part 2). 9 marks.	Written coursework (task 2b, part 2). 9 marks.				
	Question	Internal coursework.	Internal coursework.	Internal coursework.	Internal coursework.	Internal coursework.	Internal coursework.				
	Level of support	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).	Independent production of coursework (OCR guidelines).				
	Home learning	What is formal support?	What is informal support?	What is charities support?	Ways to support an individual.	Description of person centred values.	Description of person centred values.				