# Curriculum Intent for Science



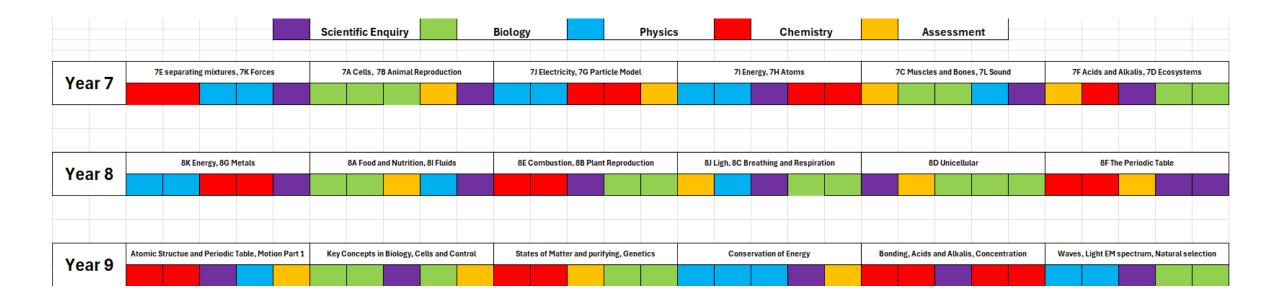
Our Science curriculum aims to deliver powerful knowledge and understanding that can change lives and is vital to the world's future prosperity. Students will develop their curiosity about the natural world, gain an insight into how science works and develop an appreciation of its relevance to their everyday lives.

The curriculum builds a strong, scientific understanding of key concepts whilst also incorporating the development of literacy and mathematical skills. Mathematical skills are developed by a using a common approach in Maths and Science. Purposeful, safe practical work enhances students' knowledge of scientific ideas and engages them in the processes of science and how it is applied to their everyday lives. Core practicals in every KS3 topic develop 'working scientifically' skills and are used to prepare students for the skills and analysis they will need to access the more demanding aspects of KS4 practical work.

To enable our students to learn and remember more, we have produced a carefully sequenced spiral curriculum which revisits expected prior knowledge to develop deeper understanding. The curriculum sequence has been developed collaboratively by specialist subject teachers so that consistently high-quality lessons can be delivered by all teachers across the department.

The scientific requirements of the new GCSEs are to be integrated into KS3. Language and teaching approaches are consistent with those science topics, so they are familiar to students. At Todmorden High School, literacy is viewed as the key to all learners achieving their unique potential. Within the Science department, key scientific terms are explicitly taught to develop student understanding.

## Curriculum Pathways – KS3



|      | School Week No.  | 1   | 2                        | 3                       | 4                             | 5                            | 6                                  | 7                              | 8   | Half-Term |
|------|--|---|--------------------------|-------------------------|-------------------------------|------------------------------|------------------------------------|--------------------------------|---|-----------|
| 7    | Topic  | Introduction, safety and expectations             | 7                        | Eseparating mixtures (1 | .0)                           |                              | 7K Forces (9)                      |                                | 7A cells tissues and organs (11)                                    | Half-Term |
| Year | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum)   |   |                          |                         | SL Mixtures and<br>Separation |                              |                                    | SL Hooke's Law                 |   | Half-Term |
|      | Home-Learning Due<br>in  |   | Carousel 1               | Carousel 2              | Carousel 3                    | Carousel 4                   | Carousel 5                         | Carousel 6                     | Carousel 7  | Half-Term |
|      |  |   |                          |                         |                               |                              |                                    |                                |   |           |
| 80   | Topic  | Introduction to Y8,<br>Safety and<br>Expectations | 8k Energy Transfers (11) |                         |                               | 8G Metals and their uses (9) |                                    |                                | 8A food and Nutrition   | Half-Term |
| Year | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum)   |   |                          |                         | SL Conduction                 |                              |                                    | 8G Metals reactivity           |   | Half-Term |
|      | Home-Learning Due<br>in  |   | Carousel 1               | Carousel 2              | Carousel 3                    | Carousel 4                   | Carousel 5                         | Carousel 6                     | Carousel 7  | Half-Term |
| 6    | Topic  | Introduction to Y9,<br>Safety and<br>Expectations | CC_Topic 3-4 Key (       | C_Atomic-Structure and  | Periodic Table (11)           | CP Topic 2 Motion PA         | ART 1 Lessons 1 to 9 onl           | y (12 lessons incl ass)        | Revision for<br>Summative Ass 1;<br>Atomic Structure and<br>Motion, | Half-Term |
| Year | Assessments<br>Scientific Literacy (SL)<br>Calculation (Calc)<br>Summative (Sum) |   |                          | Calc Ar from isotopes   | SL Periodic Table             |                              | SL CP1 Distance and<br>Time Graphs | Calc Ass No 12 (Y9<br>version) | Summative Ass 1;<br>Atomic Structure and<br>Motion,                 | Half-Term |
|      | Home-Learning Due<br>in  |   | Carousel 1               | Carousel 2              | Carousel 3                    | Carousel 4                   | Carousel 5                         | Carousel 6                     | Carousel 7  | Half-Term |

|          | School Week No.  | 9                              | 10              | 11  | 12  | 13   | 14                  | 15   | Christmas |
|----------|--|--------------------------------|-----------------|---|---|--|---------------------|--|-----------|
| 7        | Topic  | 7A cells tissues               | and organs (11) | 7B Animal Sexual<br>Reproduction (9)  | Revision, TEST 1<br>Growth Actions (3)            | 7B Animal Sexual   | Reproduction (9)    | 7J Current electricity<br>(8)  | Christmas |
| Year     | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum)   |                                | SL Cells        |   | Summative Ass 1,<br>Cells, Forces and<br>Mixtures |  | SL 7B Reproduction  |  | Christmas |
|          | Home-Learning Due<br>in  | Carousel 8                     | Carousel 9      | Carousel 10   | Carousel 11                                       | Carousel 12  | Carousel 13         | Carousel 14  | Christmas |
|          |  |                                |                 |   |   |  |                     |  |           |
| <b>∞</b> | Topic  | 8A food and Nutrition (10)     |                 | Revision, Summative<br>Ass 1; Energy, Metals<br>and Food, and Growth<br>Actions |   | Christmas  |                     |  |           |
| Year     | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum)   | SL Ham Sandwich<br>score on SS |                 | Summative Ass 1;<br>Energy, Metals and<br>Food, and Growth<br>Actions           |   | SC-Equations<br>Pressure, Density                                      | Data on SS          | DC1 Friday 13.01.23  | Christmas |
|          | Home-Learning Due<br>in  | Carousel 8                     | Carousel 9      | Carousel 10   | Carousel 11                                       | Carousel 12  | Carousel 13         | Carousel 14  | Christmas |
| 6        | Topic  |                                | CB1 Key Concep  | ts in Biology (14)  |   | Summative Ass 2<br>Biology topic 1 and 2<br>Key Concepts and<br>Cells. | Christmas           |  |           |
| Year     | Assessments<br>Scientific Literacy (SL)<br>Calculation (Calc)<br>Summative (Sum) |                                |                 |   | SL Osmosis on SS                                  |  | SL Stem Cells on SS | Summative Ass 2<br>Biology topic 1 and 2<br>Key Concepts and<br>Cells. | Christmas |
|          | Home-Learning Due<br>in  | Carousel 8                     | Carousel 9      | Carousel 10   | Carousel 11                                       | Carousel 12  | Carousel 13         | Carousel 14  | Christmas |

|          | School Week No.  | 16                         | 17                       | 18                   | 19                       | 20                | 21  | Half-term |
|----------|--|----------------------------|--------------------------|----------------------|--------------------------|-------------------|---|-----------|
|          | Topic  | 7J Current electricity (8) |                          |                      | 'G The particle Model (1 | 0)                | Revsion, Test 2<br>Growth Actions (3)                         | Half-term |
| Year 7   | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum)   | SL The Bakery model        |                          |                      |                          | SL Particle Model | Sum 2, Reproduction,<br>Electricity and the<br>Particle Model | Half-term |
|          | Home-Learning Due<br>in  | Carousel 15                | Carousel 16              | Carousel 17          | Carousel 18              | Carousel 19       | Carousel 20   | Half-term |
|          |  |                            |                          |                      |                          |                   |   |           |
| <b>∞</b> | Topic  |                            | 8E Combustion (11)       |                      | Consolidation week       | 88 Plants and re  | eproduction (10)  | Half-term |
| Year     | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum)   |                            |                          | SL How Bunsens work. | Consolidation week       |                   | SL How plants reproduce.                                      | Half-term |
|          | Home-Learning Due<br>in  | Carousel 15                | Carousel 16              | Carousel 17          | Carousel 18              | Carousel 19       | Carousel 20   | Half-term |
| 6        | Topic  | CC1-2 St                   | ates of matter and purif | iying (11)           |                          | CB3 genetics (10) |   | Half-term |
| Year     | Assessments<br>Scientific Literacy (SL)<br>Calculation (Calc)<br>Summative (Sum) |                            | CC Rf?                   | SL Changing States   |                          |                   | SL DNA Extraction   | Half-term |
|          | Home-Learning Due<br>in  | Carousel 15                | Carousel 16              | Carousel 17          | Carousel 18              | Carousel 19       | Carousel 20   | Half-term |

|          | School Week No.  | 22                 | 23   | 24                                  | 25          | 26                         | 27  | Easter |
|----------|--|--------------------|--|-------------------------------------|-------------|----------------------------|---|--------|
| 7        | Topic  |                    | 7   Energy (10)  |                                     |             | Compounds (8)              | 7C Muscles and Bones<br>(9)   | Easter |
| Year     | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum) |                    | SL Generating electricity                                    |                                     |             | SL Atoms and<br>Compounds  |   | Easter |
|          | Home-Learning Due<br>in  | Carousel 21        | Carousel 22  | Carousel 23                         | Carousel 24 | Carousel 25                | Carousel 26   | Easter |
|          |  |                    |  |                                     |             |                            |   |        |
| <b>∞</b> | Topic 88 Plants and reproduction (10)  |                    |  |                                     |             |                            | 8 c Breathing Vs<br>Respiration (10)  | Easter |
| Year     | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum) |                    | Summative 2 Fluids,<br>Plant Reproduction<br>and combustion. |                                     |             | SL 8J Colour<br>perception |   | Easter |
|          | Home-Learning Due<br>in  | Carousel 21        | Carousel 22  | Carousel 23                         | Carousel 24 | Carousel 25                | Carousel 26   | Easter |
| 6        | Topic  | Consolidation week | CP:  | 3 Conservation of energy            | (13)        | Consolidation week         | Formal Assessment 3 (<br>Motion, Energy,<br>Atomic Structure, The<br>Periodic Table, States<br>of Matter, Biology Key | Easter |
| Year 9   | Assessments Scientific Literacy (SL) Calculation (Calc) Summative (Sum)        |                    | SL GPEKE swing<br>(optional)                                 | Calc Ass No2 Weight,<br>work and Ep |             |                            | Motion, Energy,<br>Atomic Structure, The<br>Periodic Table, States<br>of Matter, Biology Key<br>Concepts and Cells)   | Easter |
|          | Home-Learning Due<br>in  | Carousel 21        | Carousel 22  | Carousel 23                         | Carousel 24 | Carousel 25                | Carousel 26   | Easter |

|        | School Week No.  | 28   | 29   | 30   | 31                  | 32                | Half-term |
|--------|--|--|--|--|---------------------|-------------------|-----------|
| 7      | Topic  | Summative Ass 3,<br>Cells, Reproduction,<br>Particle Model,                        | 7C Muscles a   | and Bones (9)                                    | 7L Sou              | 7L Sound (7)      |           |
| Year 7 | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum)   | Summative Ass 3,<br>Cells, Reproduction,<br>Particle Model,<br>Senarating Mixtures |  | SL How Muscles work                              |                     | SL Speed of sound |           |
|        | Home-Learning Due<br>in  | Carousel 27  | Carousel 28  | Carousel 29                                      | Carousel 30         | Carousel 31       |           |
|        |  |  |  |  |                     |                   |           |
| 8      | Topic  | 8 c Breathing Vs<br>Respiration (10)   | Year 8 Formal Assessment Topics 1-6 energy, metals, food, fluids, plants and combustion.             | 8 c Breathing Vs<br>Respiration (10)             | 8D Unicellular      | (11) PC Lessons   |           |
| Year   | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum)   |  | Year 8 Formal<br>Assessment Topics 1-6<br>energy, metals, food,<br>fluids, plants and<br>combustion. | SL 8C Explaining<br>breathing                    |                     |                   |           |
|        | Home-Learning Due<br>in  | Carousel 27  | Carousel 28  | Carousel 29                                      | Carousel 30         | Carousel 31       |           |
| 6      | Topic  | Recap atomic<br>structure, PEN, CC5-6<br>Bonding L1 and 2 (ions)                   |  | CC8 Acids and alkalis (                          | 13) + CONCENTRATION |                   | Half-term |
| Year   | Assessments<br>Scientific Literacy (SL)<br>Calculation (Calc)<br>Summative (Sum) |  | SL CC8 Reactions of<br>Acids   | CC balancing<br>equations,<br>concentration, Mr, |                     |                   |           |
|        | Home-Learning Due<br>in  | Carousel 27  | Carousel 28  | Carousel 29                                      | Carousel 30         | Carousel 31       |           |

|              | School Week No.  | 33  | 34   | 35   | 36  | 37                       | 38                             | 39   | Summer |
|--------------|--|---|--|--|---|--------------------------|--------------------------------|--|--------|
| 7            | Topic  | Revsion, Test 4<br>Growth Actions (3)                                   |  | 7F Acids and Alkalis (9)                                     |   |                          | 7D Ecosystems (9)              |  | Summer |
| Year         | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum)   | Summative Ass 4<br>Energy, Muscles and<br>Bones, Atoms and<br>Compounds |  |  | SL 7F Acid and Alkalis<br>Using red cabbage |                          | SL 7D Adaptations of<br>an Owl |  |        |
|              | Home-Learning Due<br>in  | Carousel 32   | Carousel 33  | Carousel 34  | Carousel 35                                 | Carousel 36              | Carousel 37                    |  |        |
|              |  |   |  |  |   |                          |                                |  |        |
| <b>&amp;</b> | Topic  | 8D Unicellular (11) PC<br>Lessons                                       |  | Revision, Test 4 and<br>Growth Actions                       |   | 8F The Periodic Table (8 | )                              | Growth Actions, Recall<br>booklet catch up.<br>Practical Project (see<br>AKE). |        |
| Year         | Assessments<br>Scientific Literacy (SL)<br>Calculation (SC)<br>Summative (Sum)   | DC2 15.06.23  | SL 8D How humans<br>and bacteria obtain<br>oxygen. | Summative 4 Light<br>Unicellular Breathing<br>Vs respiration |   |                          |                                | Growth Actions, Recall<br>booklet catch up.<br>Practical Project (see<br>AKE). |        |
|              | Home-Learning Due<br>in  | Carousel 32   | Carousel 33  | Carousel 34  | Carousel 35                                 | Carousel 36              | Carousel 37                    |  |        |
| 6            | Topic  |   | CP4+5 Waves, Light ar                              | nd the EM spectrum (13)                                      |   | CB4-                     | Natural Seletction and (       | GM (9)   |        |
| Year         | Assessments<br>Scientific Literacy (SL)<br>Calculation (Calc)<br>Summative (Sum) | SL CP4+5 Longitudinal<br>and Transverse waves                           | Calc Ass No 1 Waves                                |  |   |                          | SL CB4 Natural<br>Selction     |  |        |
|              | Home-Learning Due<br>in  | Carousel 32   | Carousel 33  | Carousel 34  | Carousel 35                                 | Carousel 36              | Carousel 37                    |  |        |