



TERMS OF REFERENCE GOVERNING BODY - STANDARDS COMMITTEE

The Governing Body must review the delegation of functions and the establishment, terms of reference and membership of committees annually.

1 COMPOSITION

At least three members of the governing body with voting rights.

The Governing Body or the committee may appoint associate members to serve on the committee. Such members may have voting rights only as determined by the Governing Body and within the terms of The School Governance (Roles, Procedures and Allowances) (England) Regulations 2013.

2 QUORUM

The quorum for meeting and any vote will be three governors who are members of the committee.

3 MEETINGS

1. The Governing body is free to determine how often the committee meets and may delegate this to the committee
2. The Committee meetings will not be open to the public but minutes shall be made available. Information relating to a named person or any other matter that the committee considers confidential does not have to be made available for inspection.
3. In the absence of the chair, the committee shall choose an acting chair for that meeting from among their number.
4. In the absence of the clerk the committee shall choose a clerk for that meeting from among their number (someone who is not the headteacher/principal).
5. The draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the full governing body and will be presented at that meeting by the chair (or in his/her absence another member of the committee).
6. Any decisions taken must be determined by a majority of votes of committee members present and voting – but no vote can be taken unless a majority of those present are governors.
7. The quorum for meeting and any vote will be three governors who are members of the committee

4 TERMS OF REFERENCE OF THE COMMITTEE

Curriculum planning and delivery

1. To review, monitor and evaluate the curriculum offer.
2. To recommend for approval to the full governing body the:
 - Self-evaluation form
 - School Improvement Plan



- Targets for school improvement to the governing body

3. To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (e.g. sex education and pupil behaviour/discipline).
4. To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the headteacher/SENCO and an annual report from the SEN governor(where appointed).

Assessment and improvement

5. To monitor and evaluate the effectiveness of leadership and management
6. To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement
7. To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups
8. To monitor and evaluate the impact of continuing professional development on improving staff performance
9. To set priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee's area of operation.
10. To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.
11. To regularly review and develop the Assessment Policy and to ensure that the policy is operating effectively.
12. To consider recommendations from external reviews of the school (e.g. Ofsted or local school improvement advisers), agree actions as a result of reviews and evaluate regularly the implementation of the plan.
13. To ensure that all children have equal opportunities.
14. To advise the resources committee on the relative funding priorities necessary to deliver the curriculum.

Engagement

15. To monitor the school's publicity, public presentation and relationships with the wider community.
16. To identify and celebrate pupil achievements
17. To oversee arrangements for educational visits, including the appointment of a named co-ordinator.
18. To ensure all statutory requirements for reporting and publishing information are met and the school website content is fully compliant and presented in an accessible way



5 POLICIES

1. To monitor and evaluate the policies in Appendix 1.

6 APPOINTMENT OF CHAIR AND CLERK

The appointment of the chair shall be determined by the governing body or by the committee and reviewed annually. The governing body shall appoint a clerk to the working group.

7 MINUTES

A written record of the meetings of the committee will be submitted to the next full governing body meeting, through the clerk to the governing body.

8 FREQUENCY OF MEETINGS

Meetings will be held at least once each term.

Review frequency: Annual

Date of adoption: 25.09.2024

Date of next review: September 2025

DRAFT



APPENDIX 1

POLICIES TO BE MONITORED BY STANDARDS COMMITTEE

Accessibility plan

Admissions Arrangements & Oversubscription Criteria

Behaviour for Learning Policy

Careers Education Information Advice & Guidance (CEIAG) Policy

Child Protection & Safeguarding Policy

Complaints Policy

Disciplinary Policy

Equality Policy / Equality Objectives

Grievance Policy

NQT Support and Processes

Relationships and Sex Education and Health Education

SEN Policy

Statement of Behaviour Principles

Student Medical Framework