


Homework map Year 9



Enabling individuals to unlock their unique potential			
Homework week	Challenge 1	Challenge 2	Challenge 3
9th September.	Create and sketch a new character for the play. Write a detailed description of this character. CH CL CR	Create a fact file about JB Priestley's life. NO COPYING AND PASTING FROM THE INTERNET. CON	<i>Nobody should have to pay to look after anybody else. We should abolish taxes and look after ourselves.</i> Write a speech explaining your views on this statement. PR, WT, Eng, AV
23rd September	REVISE FROM YOUR AN INSPECTOR CALLS KNOWLEDGE ORGANISER READY FOR A LOW STAKES QUIZ IN CLASS!		
30th September	Write a newspaper article about a major event from the play. Use MADNESS sentences. PR, SO, L, Eng, S	Write a newspaper article about a major event from the play. Use AV words from your glossary and MADNESS sentences. PR, SO, L, Eng, AV, S	Write a newspaper article about a major event from the play. Use AV words from your glossary, MADNESS sentences and a range of WTs. PR, Eng, AV, SO, WT, S
14th October	REVISE FROM YOUR WHAT THE DICKENS KNOWLEDGE ORGANISER READY FOR A LOW STAKES QUIZ IN CLASS!		
21st October	Write a diary entry as a 19 th century Londoner. CH, CR	Research 19 th century life for: <ul style="list-style-type: none"> • Women • Children • Working class people CON	<i>In the 19th century British people had better values; we should return to the values of Victorian Britain.</i> Write a speech explaining your views on this statement. PR, WT, Eng, AV
11th November	REVISE FROM YOUR AN INSPECTOR CALLS KNOWLEDGE ORGANISER READY FOR A LOW STAKES QUIZ IN CLASS!		
18th November	Write 15 challenging quiz questions about the play. SR, LM	Create a tension graph or timeline for Act One and/or Two of the play, in which you track events, character involvement, character reaction to the Inspector,	What do you think is the most important part of the play? Write a speech to persuade other people to agree with you.

		dramatic devices etc. (Your teacher will explain how to do this.) PL, CH, S	EV, PR
2nd December	REVISE FROM YOUR WHAT THE DICKENS KNOWLEDGE ORGANISER READY FOR A LOW STAKES QUIZ IN CLASS!		
9th December	Mind the Gap (your teacher will explain!) 		
16th December	What would Christmas be like in the 19 th century? Describe a scene using sensory imagery and MADNESS sentences. Include a character you've created. SO, SET, SI, CH	What would Christmas be like in the 19 th century? Describe a scene using sensory imagery, AV words from your glossary and MADNESS sentences. Include a character you've created. AV, SO, SET, SI, CH	What would Christmas be like in the 19 th century? Describe a scene using sensory imagery, AV words from your glossary, MADNESS sentences and a range of WTs. Include a character you've created. WT, AV, SO, SET, SI, CH
Useful resources and websites	https://www.bbc.co.uk/bitesize/subjects/zt3rkqt https://jb Priestleysociety.com/biography/ http://www.bbc.co.uk/history/historic_figures/dickens_charles.shtml https://www.bl.uk/romantics-and-victorians/articles/gender-roles-in-the-19th-century		