

Enabling individuals to unlock their unique potential

| Homework week | Main Challenge | Bonus task |
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| <p>23rd September 2019</p> | <p>Your main challenge for this half term is to produce a project based on the theme of 'The European Day of Languages'. You could create a poster, an Instagram page, a model/diorama, a newspaper article, video or PowerPoint based on this topic.</p> <p>You should aim to make your project as eye-catching and interesting as possible. You will need to submit your work during the week commencing 21/10/19 as directed by your Spanish teacher in order to showcase your work.</p> | <p>Create a comic strip/storyboard in Spanish to present a short conversation in which two people are introducing themselves to each other.</p> <p>Use pictures to illustrate what is happening in the dialogue. Take care with accents, punctuation and spelling.</p> |
| <p>14th October 2019</p> | <p>You will receive a vocabulary list to learn off-by- heart in preparation for a spelling and meaning test in class next week. Aim to spend 10 minutes each day reading through your vocabulary list or perhaps prepare some flashcards to help you prepare for the spelling test.</p> | |
| <p>11th November 2019</p> | <p>Your main challenge for this half term is to produce a project based on the theme of 'Spanish-speaking countries'. You could create a poster, an Instagram page, a model/diorama, a newspaper article, video or PowerPoint based on this topic. You must use a different form of presentation to the one you chose for last term's project.</p> <p>You should aim to make your project as eye-catching and interesting as possible. You will need to submit your work during the week commencing 9/12/19 as directed by your Spanish teacher in order to showcase your work.</p> | <p>Create a '¡SE BUSCA!' (Wanted!) poster to describe someone using vocabulary related to personal and physical description in Spanish.</p> <p>Use vocabulary that we have been learning to describe your person. Perhaps include a 'crime' that they have committed. Don't forget to include a photo/drawing so that we know what they look like.</p> |
| <p>2nd December 2019</p> | <p>You will receive a vocabulary list to learn off-by- heart in preparation for a spelling and meaning test in class next week. Aim to spend 10 minutes each day reading through your vocabulary list or perhaps prepare some flashcards to help you prepare for the spelling test.</p> | |
| <p>16th December 2019</p> | <p>You will be given a list of 20 pieces of helpful vocabulary page in Spanish with the English translation to learn how to pronounce accurately. Your task is to record yourself saying these words (on your phone) or learn them to say to your teacher when you return after the Christmas holidays.</p> <p>Take care with pronunciation and make sure that you say the Spanish and the English meaning. Try to say the key words without reading from the page.</p> | |
| <p>20th January 2020</p> | <p>Imagine you are going to teach the class part of a topic from this year and come up with an activity for a lesson on that topic</p> <p>Create a recap task, game or warm up for the class that could start a lesson. You will be asked to showcase your work during the week commencing 10/02/20 and your teacher will tell you what day to bring in your lesson resource.</p> | <p>Create a revision mind-map based on the key vocabulary from this unit that we have covered so far.</p> <p>Ensure that key vocabulary is spelt correctly and that accents have been used accurately. Provide English translations and make it colourful.</p> |
| <p>3rd February 2020</p> | <p>You will be asked to prepare for your end of unit assessment. You will need to learn a short presentation about your school off-by-heart to say to your Spanish teacher next week. This will be prepared in class and you will need to spend time learning the presentation at home.</p> | |
| <p>2nd March</p> | <p>Your main challenge for this half term is to produce a project based on the theme of 'Famous Spanish-speaking cultural</p> | <p>Produce 5 challenging quiz questions asking something</p> |

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| <p>2020</p> | <p>icons'. You could create a poster, an Instagram page, a model/diorama, a newspaper article, video or PowerPoint based on this topic.</p> <p>You should aim to make your project as eye-catching and interesting as possible. You will need to submit your work during the week commencing 23/3/20 as directed by your Spanish teacher, in order to showcase your work.</p> | <p>such as 'How do you say...in Spanish?' and provide answers for each of your questions so that you can test a classmate.</p> <p>Write the questions on a piece of paper/ cue cards/ type them on the computer and ensure that you provide the correct answers. Check accents and spelling.</p> | |
| <p>16th March 2020</p> | <p>You will receive a vocabulary list to learn off-by- heart in preparation for a spelling and meaning test in class next week. Aim to spend 10 minutes each day reading through your vocabulary list or perhaps prepare some flashcards to help you prepare for the spelling test.</p> | | |
| <p>20th April 2020</p> | <p>Your main challenge for this half term is to produce a project based on the theme of 'Spanish cities'. You could create a poster, an Instagram page, a model/diorama, a newspaper article, video or PowerPoint based on this topic.</p> <p>You should aim to make your project as eye-catching and interesting as possible. You will need to submit your work during the week commencing 18/5/20, as directed by your Spanish teacher in order to showcase your work.</p> | <p>Work with a partner and film yourselves interviewing each other in Spanish, using some of the key questions that we have covered this year.</p> <p>Take time to plan your questions and practise your responses before filming. You may wish to use some brief notes to help you. Aim to speak for 2/3 minutes.</p> | |
| <p>11th May 2020</p> | <p>You will be given some materials to help you prepare for your End of Year assessments.</p> | | |
| <p>15th June 2020</p> | <p>You will be asked to prepare for your end of unit assessment. You will need to prepare responses to a role-play scenario to say to your Spanish teacher next week. This will be prepared in class and you will need to spend time learning your responses at home.</p> | | |
| <p>6th July 2020</p> | <p>You will receive a vocabulary list to learn off-by- heart in preparation for a spelling and meaning test in class next week. Aim to spend 10 minutes each day reading through your vocabulary list or perhaps prepare some flashcards to help you prepare for the spelling test.</p> | | |
| <p>13th July 2020</p> | <p>You will receive a holiday homework task to complete over the summer.</p> | | |
| <p>Useful resources and websites</p> | <p> Bitesize Spanish KS2/KS3 https://www.bbc.com/bitesize/subjects</p> | <p> Linguascope App</p> <p>Languages Online – Caminos 1 and 2 Sections https://www.languagesonline.org.uk/</p> | <p> languages online</p> |

Homework map: **Spanish**

Year 7



