



Curriculum Plan Key Stage 3

EPR

Academic year: 2020/21		Head of department: Mr J Womack (j.womack@todhigh.co.uk)	
Term 1			
Year 7	Year 8	Year 9	
<p>Existence of God Students learn about classical arguments for the existence of God spanning from causation to design, from the Problem of Evil to unanswered prayer. Their study will refer to religious and non-religious views.</p> <p>Hinduism Students learn the essential elements of the Hindu faith and consider how these beliefs influence Hindu lives.</p>	<p>Mind, Body Soul and the Afterlife Students examine various proofs for the existence of the afterlife. This ranges from the paranormal, to religion and into the realms of philosophy.</p> <p>Old Testament Students will consider if God is the God of Classical Theism through studying the great biblical stories such as Creation, Abraham, Moses, Noah and Job</p>	<p>Buddhist Belief Students learn the essential elements of the Buddhist faith and consider how these beliefs influence Buddhist lives.</p> <p>Crime and Punishment Students study the nature of and causes of criminal behaviour. They will explore and debate the various methods of punishment including community service, corporal punishment and the death penalty.</p>	
Term 2			
Year 7	Year 8	Year 9	
<p>Animal Rights Students will learn about the rights of animals in conjunction with eating meat, testing products, using them for entertainment and hunting. They will study both religious and non-religious views.</p>	<p>Community Cohesion Students consider issues of prejudice, discrimination and tolerance. They consider how these issues impact society and what can be done to address them.</p>	<p>Christian Belief Students will learn the essential elements of the Christian faith including the life of Jesus and the beginning of the Church. Students will consider how their beliefs influence their actions.</p>	
Term 3			
Year 7	Year 8	Year 9	
<p>Islam Students will explore the essential elements of the Islamic faith and will consider how their beliefs affect their actions.</p>	<p>Religion, War and Peace Students will consider the causes of war, the reasons why a war may be just, issues surrounding terrorism and also, peace and reconciliation.</p>	<p>Christian Practice Students will look at the various practices found within the Christian religion from the perspective of different denominations. They will consider areas of conflict and agreement within the religion.</p>	

Homework		
Year 7	Year 8	Year 9
<p>Larger pieces of homework are set in accordance with the H/W timetable. These take the form of project work, revision or the completion of exam based questions to develop student understanding of evaluation, analysis and synthesis.</p> <p>Additional homework is typically in the form of key word revision. These are provided for students to make K/W cards and to use the look, cover, say check revision method.</p>	<p>Larger pieces of homework are set in accordance with the H/W timetable. These take the form of project work, revision or the completion of exam based questions to develop student understanding of evaluation, analysis and synthesis.</p> <p>Additional homework is typically in the form of K/W revision. These are provided for students to make K/W cards and to use the look, cover, say check revision method.</p>	<p>Larger pieces of homework are set in accordance with the H/W timetable. These take the form of project work, revision or the completion of exam based questions to develop student understanding of evaluation, analysis and synthesis.</p> <p>Additional homework is typically in the form of K/W revision. These are provided for students to make K/W cards and to use the look, cover, say check revision method.</p>
Assessment		
Year 7	Year 8	Year 9
<p>Students complete regular, short exam questions and K/W tests.</p> <p>Each topic is assessed via a 12 mark essay, followed by a 24 mark question (1,2,4,5 and 12 mark questions) at the end of the unit.</p>	<p>Students complete regular, short exam questions and K/W tests.</p> <p>Each topic is assessed via a 12 mark essay, followed by a 24 mark question (1,2,4,5 and 12 mark questions) at the end of the unit.</p>	<p>Students complete regular, short exam questions and K/W tests.</p> <p>Each topic is assessed via a 12 mark essay, followed by a 24 mark question (1,2,4,5 and 12 mark questions) at the end of the unit.</p>