



Curriculum Plan Key Stage 4 Child Development

Academic year: 2020/21		Head of department: Mr J Womack Teacher: Mrs A Mansfield	
Term 1			
Year 10		Year 11	
<ul style="list-style-type: none"> • Component 1 Learning Aim A • Initial content on how children under 5 grow and develop. • Students will learn about the development of children in the three age sections (Birth to 18 months, 18 months to 3 years, 3 to 5 years). • Students will learn about the Development of children in five areas: Physical Development, Cognitive and Intellectual Development, Communication and Language, Emotional development and social development. • Students will complete their first brief – a formally assessed assignment on the Growth and Development of Children. 		<ul style="list-style-type: none"> • Students will focus on supporting children to play learn and develop in Component 3. • The content builds on the learning from Year 10 and so this will be revisited and built on throughout. Students need to know about how children develop, the factors that affect this and how they might use play to support the needs of individual children. • This is an examined unit and there will be a focus on content and preparation for the Exam through case studies. 	
Term 2			
Year 10		Year 11	
<ul style="list-style-type: none"> • Component 1 Learning Aim B • Initial content on how factors affecting the way children under 5 grow and develop. • Students will learn about the Physical, Environmental and Socio-economic factors that affect children's growth and development. • Students will complete their second brief – a formally assessed set of case studies about factors affecting Growth and Development of Children under 5 		<ul style="list-style-type: none"> • Revision, content and preparation for the Exam as above. • Exam in February 2022 	
Term 3			
Year 10		Year 11	
<ul style="list-style-type: none"> • Component 2 Learning Aims A and B • Students will understand how children play and the importance of this in the early years. 		<ul style="list-style-type: none"> • Revision, content and preparation for the Exam as above. • Opportunity to retake exam in May 2022 	

<ul style="list-style-type: none"> • Students will demonstrate how children’s learning can be supported through play. • Students will link their learning from Component A to this unit and think about how different aspects of play support the five areas of development. 	
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How can parents and carers help?	
Year 10	Year 11
<ul style="list-style-type: none"> • Talk about your child as a baby themselves, discuss their milestones and the ages they did things. • Talk about your own experiences as a parent with small children. • Support students to learn the information so that they can recall it in year 11 – this will make the exam much easier. • Enable opportunities for students to see and play with children under 5 where possible – siblings, cousins, family friends etc. • Ensure that they meet coursework deadlines. 	<ul style="list-style-type: none"> • Support students to learn the information so that they can recall it– this will make the exam much easier. • Enable opportunities for students to see and play with children under 5 where possible – siblings, cousins, family friends etc.

Homework/revision	
Year 10	Year 11
<p>Homework is set at least once a week during the periods of taught lessons. This will be learning content from knowledge organisers or undertaking additional research.</p> <p>Students are expected to conduct independent research during the assignment lessons.</p>	<p>Homework will focus on learning content for the exam and practicing the technique for the questions.</p>
Assessment	
Year 10	Year 11
<p>Students complete 3 assignments. These are worth 60% of the overall grade for the course.</p>	<p>Students complete an exam in February or May on Component 3 – Supporting children to play learn and develop</p>