

**Up & coming dates**Student drop in with Miss Shirt- Tuesday 2<sup>nd</sup> March- 11.45-12.15pmParent drop in with Miss Shirt- Thursday 4<sup>th</sup> March- 10.30-11.15am**Thursday 25<sup>th</sup> February 2021**

Dear Parents and Carers,

I hope this letter finds you and your families well and that you managed to have some time to rest over half term.

It's been a big news week and there is much to sort out. All school staff are delighted that it's been decided that school children will start to return to school from March the 8th. On return we will all support your child's well-being and safety and move on to learning recovery. You will have probably heard that it's the government's plan for school to administer 3 lateral flow tests to every child, these tests are designed to identify asymptomatic cases and the results are back in thirty minutes. Despite the testing taking place in school, it is important that if your child is displaying symptoms of Coronavirus, (a new continuous cough, high temperature or loss or change to taste or smell) they must self-isolate and get a test in line with government guidance. We will be asking for your permission soon; no child will be tested without parental / carer permission.

We have a plan to test every child, but this will unfortunately mean a phased return to school. We must ensure that the testing process is robust and that we leave capacity in case any children test positive. It may go incredibly smoothly; we will all do our best.

**PHASED RETURN TO SCHOOL, STARTING MARCH 8<sup>th</sup>**

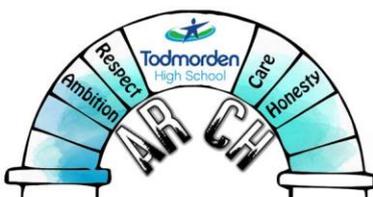
To facilitate the rolling testing programme, you will receive a consent letter sometime in the next week. The return programme will be as follows:

- Year 11 - from 8.45am, Monday 8th March
- Year 10 - from 8.45am, Tuesday 9th March
- Year 9 - from 8.45am, Wednesday 10th March
- Year 8 - from 8.45am, Thursday 11th March
- Year 7 - from 8.45am, Friday 12th March

You will be notified of your child's specific time slot in a separate communication, students who have consented and proceed to test negative will go on to their lessons. I realise this phased return may be disappointing for you and your child / children as I know how much many of our children have looked forward to coming back. However, in order to follow the government's plan, it's a necessity. Remote learning will continue until your child returns to school. We hope, and aim to ensure, that, once back all children will stay in school for good.

Key Worker School will carry on running in this transitional period. As year groups come back, children from the Key Worker School will join the rest of their classmates.

The testing is not compulsory and details regarding the test and what will happen if your child tests positive will be in the consent letter. However, it's important to remember that all children will be told to maintain social distancing, good hand hygiene and a follow other Covid measures, even if the test is negative. We have a detailed risk assessment that we have updated now that the government has said that masks need to be worn in class. This can be viewed on our website.



Students will be expected to attend in full school uniform, except for on days where they have PE when they will attend in their PE kit. If you need any support with uniform, please do contact your Learning Manager who will help. Contact details are included further on in the letter.

## **EXAMINATIONS**

Many of you will have seen the news shared Thursday morning regarding the awarding of GCSE grades this summer. This is the official announcement <https://www.gov.uk/government/news/teacher-assessed-grades-for-students>.

Exact details of grade allocation have not yet been announced. However, we can share that:

- Teacher assessed grades will be awarded this summer.
- No grades have yet been decided and the work students do from now on is crucial in allocating these grades.
- Quality assurance will ensure a robust and fair process that reflects the hard work and resilience of our students.

We welcome this announcement and feel that this will allow students to have the best opportunity receive a fair grade. Further information will follow in the coming weeks as more detailed guidance is released.

Moving on to other school matters, as you will be aware, the safeguarding of children is always at the forefront of our minds. Attached to this letter is a flyer with information on parent support regarding child exploitation which you may be interested in. Should you have any other safeguarding concerns, please do contact the safeguarding team in school. Your first point of contact is [s.pickles@todhigh.co.uk](mailto:s.pickles@todhigh.co.uk). or you can always contact your child's Learning Manager.

We have important additional input for Y9 and Y10 next week, centred around the prevention of extremism and the promotion of tolerance. This is very much in line with our school values of ambition, respect, care and honesty and will be a one off, hour-long timetabled lesson which you will see on the attached timetables for this coming week. The Learning Managers of the respective year groups, Miss Crowther and Mrs Stansfield, will lead the sessions, which have been provided by Connect Futures, an educational organisation using on and offline strategies to challenge extremist narratives and build an inclusive and connected society. There will be video input and the opportunity for reflection and Q&A, and the session should prove to be highly engaging and informative for all.

Next week we will all be celebrating National Careers Week. Unfortunately, Careers Week will look slightly different in school this year due to the circumstances we all find ourselves in - however this does not mean we cannot celebrate this amazing event. The focus of National Careers Week is linking education with the world of employment to ensure students get an important insight to the future of work and further learning. Better informed students result in better decision!

All students this week will have been invited to a Year group 'Careers Guidance' TEAM on Microsoft TEAMS - throughout next week students will have a number of videos and resources uploaded to their specific year groups TEAM including videos, links and resources which have been designed to help explore the variety of Careers and routes available to them. These will be available for students to access at a time that is convenient for them. We would highly recommend you encourage your child/children to access these resources, as well as sitting down and discussing them with them at home. For further information about Careers Guidance for parents and careers - National Careers Week have produced an outstanding document which can be found at <https://nationalcareersweek.com/parentsguide/>. If you have any questions at all, please do not hesitate in contacting Mrs Stansfield on [e.stansfield@todhigh.co.uk](mailto:e.stansfield@todhigh.co.uk)

The Year 10 Parents' evening scheduled for the 4th March has been postponed until further notice. Please be assured this will take place later in the year when school returns back to normality. We hope that the welfare calls and regular communications that we have offered have supported you and your child during this lockdown period. Additionally, we hope you have managed to log into Class Charts to support with your child's learning and keep in the loop with any update announcements shared on that platform. If you are struggling with log in details, please contact your child's Learning Manager. Details for contacting Learning Managers are below if you need them.

- Learning Manager for Year 7 – Mrs D Kontogiannopoulou [d.kontogiannopoulou@todhigh.co.uk](mailto:d.kontogiannopoulou@todhigh.co.uk)
- Learning Manager for Year 8 – Mrs P Thompson [p.thompson@todhigh.co.uk](mailto:p.thompson@todhigh.co.uk)
- Learning Manager for Year 9 – Miss R Crowther [r.crowther@todhigh.co.uk](mailto:r.crowther@todhigh.co.uk)
- Learning Manager for Year 10 – Mrs E Stansfield [e.stansfield@todhigh.co.uk](mailto:e.stansfield@todhigh.co.uk)
- Learning Manager for Year 11 – Miss J James [j.james@todhigh.co.uk](mailto:j.james@todhigh.co.uk)

The Option Blocks have been decided and these will be shared with Y9 parents on 3<sup>rd</sup> March 2020. A letter containing further detail about the Options process moving forward has been circulated today to Y9 parents. If you haven't received this information or have any questions about this process, please email [a.nalborczyk@todhigh.co.uk](mailto:a.nalborczyk@todhigh.co.uk).

It has been lovely to see students back from half-term seamlessly moving back to their remote learning timetables. The timetables for next week are attached to the end of this letter. They are very similar to this week to provide further consistency for our students. If you do have any further questions or require information, please do visit the website, <http://www.todhigh.co.uk/remote-learning/> Year 11 should continue to follow the timetable they would if they were in school. Further updates regarding remote learning will be shared next week.

The University of Salford is conducting some research looking at children between 7-17 and their usage of personal electronic devices (PED) and the effects on postural, physical and musculoskeletal systems and the impact of COVID 19 restrictions on PED usage and physical activity. The title of the research project is "A questionnaire to investigate the postural, physical and musculoskeletal impacts of children using personal electronic devices, pre, post and during COVID-19 lockdowns." Student's participation in this research project will involve following the link provided below, which will take them to an online questionnaire. Participation in this research project is voluntary, and their anonymity and confidentiality will be ensured and respected. Link to the online questionnaire: <https://salford.onlinesurveys.ac.uk/childrens-technology-usage-during-covid-lockdowns>

It's World Book Day next week (Mrs Brown's very favourite day of the whole year) and we are doing things a little bit differently this year. You can still claim your free World Book Day book using the digital token by clicking [here](#), either right away from shops which are still open (Tesco, Sainsbury's and WH Smith stores) or closer to home from the Book Case in Hebden Bridge once the shops are open again. We also have some paper tokens in school which will be given out when we are back.

We also have a challenge for you - can you take a humble toilet roll tube and transform it into your favourite book character? It can be as elaborate or as simple as you like, and you can either take a picture of your character and email it to Mrs Brown at [a.brown@todhigh.co.uk](mailto:a.brown@todhigh.co.uk) or hang onto it and bring it into school when we return. They will, of course, be a delicious prize for the best entry in each year group. We look forward to seeing just how fabulous you can make your characters look. Here's a few examples from some very talented teachers.

My apologies for the information overload you may be experiencing. Please do contact us in school if anything isn't clear.

Yours Sincerely,



Gill Shirt  
Headteacher



## Year 7 - Teams lesson timetable Week B

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	ICT	<b>English 2</b>	<b>Science 3</b>	PE	<b>Geography</b>
10:00-10:45	English 1	Science 2	Art	<b>Spanish</b>	<b>ICT</b>
11:00-11:45	<b>Science 1</b>	Spanish	English 3	Maths 4	Science 4
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>Lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15-12:45	<b>Form Time</b>	Catch up time	Catch up time	<b>Y7 Assembly</b>	<b>Form Time</b>
13:00-13:45	<b>Maths 1</b>	Maths 2	History	<b>English 4</b>	EPR
14:00-14:45	Food Technology	<b>History</b>	<b>Maths 3</b>	Drama / Music (you will be set one)	Geography
		Extracurricular	Extracurricular	Extracurricular	

Live Teams lessons shown by the bold text and blue background, other lessons are when students should be completing work set in these subjects.

## Year 8 - Teams lesson timetable – Week B

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	Spanish	English 2	Maths 2	Science 4	Geography
10:00-10:45	<b>English 1</b>	Drama / Music (you will be set one)	<b>History</b>	English 3	Maths 4
11:00-11:45	Science 1	<b>Science 2</b>	ICT	<b>Geography</b>	<b>EPR</b>
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15-12:45	<b>Form Time</b>	<b>Y8 Assembly</b>	Catch up time	Catch up time	<b>Form Time</b>
13:00-13:45	<b>Spanish</b>	<b>Maths 1</b>	<b>Science 3</b>	History	<b>English 4</b>
14:00-14:45	Art	PE	Food Technology	<b>Maths 3</b>	EPR
15:00 – 15:45		Extracurricular	Extracurricular	Extracurricular	

Live Teams lessons shown by the bold text and pink background, other lessons are when students should be completing work set in these subjects.

### Year 9 - Teams lesson timetable – Week B

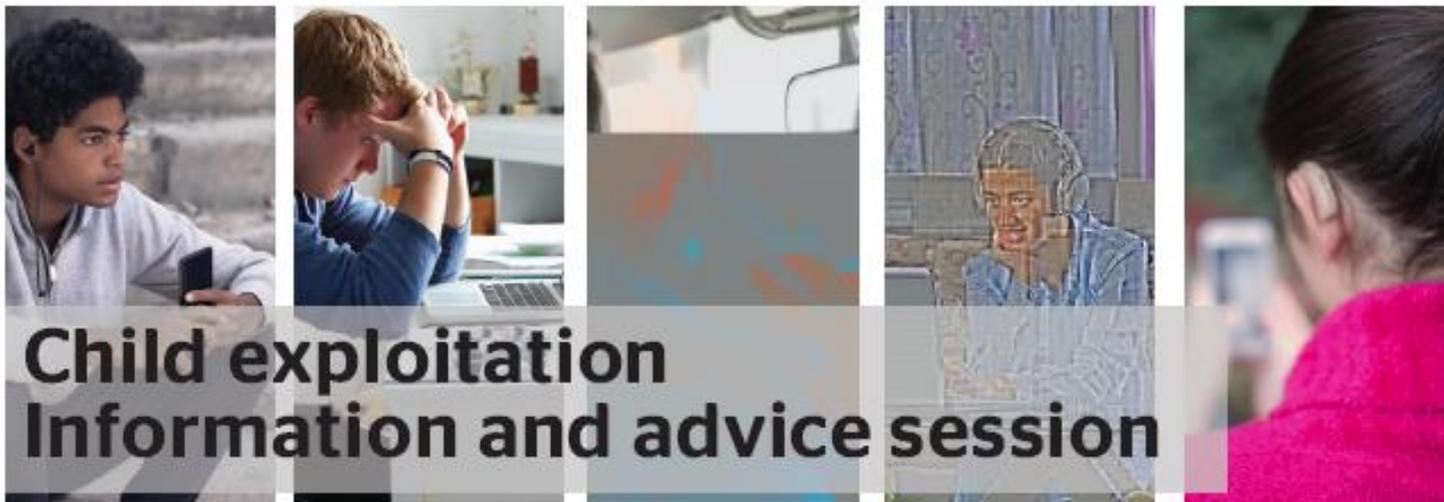
Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	<b>ICT</b>	Maths 2	History	<b>English 3</b>	<b>Science 4</b>
10:00-10:45	Music / Drama (you will be set one)	<b>History</b>	ICT	Geography	PE
11:00-11:45	English 1	Science 1	<b>Science 2</b>	<b>Maths 3</b>	English 4
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15 – 12:45	<b>Form Time</b>	Catch up time	<b>Assembly</b>	Catch up time	<b>Form Time</b>
13:00-13:45	Art	<b>English 2</b>	Spanish	Science 3	Maths 4
14:00-14:45	<b>Maths 1</b>	<b>Prevent</b>	<b>Geography</b>	Food Technology	<b>Spanish</b>
		Extracurricular	Extracurricular	Extracurricular	

Live Teams lessons shown by the bold text and green background, other lessons are when students should be completing work set in these subjects. The Prevent training is compulsory for all to attend it is an important part of the wider curriculum.

### Year 10 - Teams lesson timetable – Week B

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	Y10 - History	Y10 – Maths (1)	Y10 - Art	Y10 – Child Development	Y10 – EPR
10:00-10:45	Y10 – Hospitality and Catering	Y10 – Performing Arts	Y10 – Health and Social Care	Y10 - Biology	Y10 - Photography
11:00-11:45	Y10- Music	Y10 – Business	Y10 – iMedia	Y10 – Chemistry	Y10 – Computer Science
11:45-12:15	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>	<i>lunch</i>
12:15-12:45	Form Time	Catch up time	Catch up time	Assembly	Form Time
13:00-13:45	Y10 –English (1)	Y10 – Geography	Y10 – Design Technology	Y10 – Sports Studies	Y10 - Physics
14:00-14:45	Prevent	Y10 – English (2)	Y10 – Spanish	Y10 – Combined Science (2)	Y10 – Maths (2)
15:00-15:45		Extracurricular	Extracurricular	Extracurricular	

The Prevent training is compulsory for all students to attend it is an important part of the wider curriculum.



## Child exploitation Information and advice session

These sessions are an opportunity to understand the signs that a child may be being exploited, increase your confidence to respond safely and learn how to support a child who may be at risk of being exploited criminally or sexually.

You will have the opportunity to ask questions, share your concerns and connect other parents and carers.

- Understand what child exploitation is
- Understand the signs of child exploitation
- Learn how children are groomed online
- Understand the behaviours of exploited children

**Join your local session  
[awareness@paceuk.info](mailto:awareness@paceuk.info)**



## About Pace

Pace is a leading national charity that brings the parent perspective to tackling child exploitation.

Our expertise comes from years of experience of working with parents, which is reflected in our training courses and in our approach to multi-agency working.